# Small Animal Care Course No. 18102 Credit: 1.0

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| --- | --- | --- | --- |
| **Student name:**  |  | **Graduation Date:** |  |

Pathways and CIP Codes:Animal Science (01.0901)

Course Description:

Directions:The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.

**RATING SCALE:**

4. Exemplary Achievement: Student possesses outstanding knowledge, skills or professional attitude.

3. Proficient Achievement:Student demonstrates good knowledge, skills or professional attitude. Requires limited supervision.

2. Limited Achievement:Student demonstrates fragmented knowledge, skills or professional attitude. Requires close supervision.

1. Inadequate Achievement:Student lacks knowledge, skills or professional attitude.

0. No Instruction/Training:Student has not received instruction or training in this area.

## Benchmark 1: Introduction To Small Animal Care

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 1.1 | Explain the importance of the small animal industry |  |
| 1.2 | Explain how organisms are classified |  |
| 1.3 | Compare different options for obtaining a pet |  |
| 1.4 | Examine and list important lessons for being a responsible pet owner |  |

## Benchmark 2: Safety

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 2.1 | Explain the importance of safety when working and playing with small animals |  |
| 2.2 | Define and identify zoonotic diseases |  |
| 2.3 | Describe proper restraint procedures |  |
| 2.4 | List guidelines for handling chemicals |  |

## Benchmark 3: Animal Rights & Welfare

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 3.1 | Define the terms animal rights and animal welfare and be able to compare them |  |
| 3.2 | Examine important dates and acts of legislation associated with animal welfare |  |
| 3.3 | Develop personal belief statements on basic animal needs |  |

## Benchmark 4: Dogs

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 4.1 | Examine the history of the dog |  |
| 4.2 | Explain the roles that dogs play in our society |  |
| 4.3 | Compare the seven major groups of dogs and list the breeds in each group |  |
| 4.4 | Discuss the importance of exercising/housing dogs |  |
| 4.5 | Analyze methods of training dogs |  |
| 4.6 | Explain the importance of grooming dogs and restraint for grooming |  |
| 4.7 | Describe various diseases of dogs and health care routines |  |
| 4.8 | Calculate the costs of owning a dog for one year |  |

## Benchmark 5: Cats

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 5.1 | Examine the history of the cat |  |
| 5.2 | Compare the major groups and breeds  |  |
| 5.3 | Examine the general grooming and health care of cats |  |

## Benchmark 6: Rabbits/Guinea Pigs

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 6.1 | Discuss the history of rabbits/guinea pigs |  |
| 6.2 | Examine the uses for rabbits/guinea pigs |  |
| 6.3 | Examine the five weight classes and breeds of rabbits |  |
| 6.4 | List and describe the seven varieties of guinea pigs |  |
| 6.5 | Explain the housing and equipment needs for rabbits/guinea pigs |  |
| 6.6 | Describe various diseases of rabbits/guinea pigs and health care routines |  |

## Benchmark 7: Click or tap here to enter text.

### Competencies

| **#** | **Description** | **RATING** |
| --- | --- | --- |
| 7.1 | Recognize and describe the common types of hamsters/gerbils |  |
| 7.2 | List common management practices for maintaining health |  |
| 7.3 | Examine common diseases and ailments of hamsters/gerbils |  |
| 7.4 | Demonstrate proper care and handling of hamsters/gerbils |  |

## Benchmark 8: Rats/Mice

### Competencies

| **#** | **Description** | **RATING** |
| --- | --- | --- |
| 8.1 | Discuss the history of rats and mice |  |
| 8.2 | Describe the characteristics of both rats and mice |  |
| 8.3 | Examine common diseases and ailments of both rats and mice |  |
| 8.4 | Consider the factors that go into using rats/mice for research |  |

## Benchmark 9: Chinchillas/Ferrets

### Competencies

| **#** | **Description** | **Rating** |
| --- | --- | --- |
| 9.1 | Discuss the history of the chinchilla and ferrets |  |
| 9.2 | Compare and contrast the various types of chinchillas and ferrets |  |
| 9.3 | Explain the practices for maintaining good health in chinchillas/ferrets |  |
| 9.4 | Demonstrate how to pick up, handle and care for chinchillas/ferrets  |  |
| 9.5 | Examine common diseases and ailments of chinchillas/ferrets |  |

## Benchmark 10: Amphibians/Fish/Reptiles

### Competencies

| **#** | **Description** | **rating** |
| --- | --- | --- |
| 10.1 | Explain the characteristics of each animal |  |
| 10.2 | Compare the various orders/classes of each animal |  |
| 10.3 | Examine housing and care of each animal |  |
| 10.4 | Examine common diseases in each animal |  |

## Benchmark 11: Birds

### Competencies

| **#** | **Description** | **Rating** |
| --- | --- | --- |
| 11.1 | Discuss the characteristics of birds |  |
| 11.2 | Compare and contrast the different orders of birds |  |
| 11.3 | Explain the various housing and equipment needs for birds in captivity |  |
| 11.4 | Examine common diseases and ailments of birds |  |
| 11.5 | Describe the methods used in housing and equipment needs of birds |  |

## Benchmark 12: Health/Maintenance

### Competencies

| **#** | **Description** | **Rating** |
| --- | --- | --- |
| 12.1 | Discuss proper nutrition needs for various small animals |  |
| 12.2 | Demonstrate proper vaccination procedures  |  |
| 12.3 | Create a vaccination and preventative medicine chart for small animals |  |
| 12.4 | Demonstrate proper administration of various medicines  |  |
| 12.5 | Research overpopulation facts and provide solutions to decrease the issue |  |
| 12.6 | Assess the need for euthanasia |  |

I certify that the student has received training in the areas indicated.

Instructor Signature:

For more information, contact:

CTE Pathways Help Desk

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